

Information on Classroom-Based Assessments

for parents and guardians

What is a Classroom-Based Assessment (CBA)?

Classroom-Based Assessments are central to assessment in all subjects and short courses.

They provide your child with opportunities to demonstrate their learning and skills in ways not always possible in a formal examination.

The CBA is similar to the formative assessment that occurs every day in class.

What does my child have to do?

Each CBA takes on a variety of forms across subjects and short courses, for example

- project and oral language tasks
- investigations
- practical or design and make tasks
- field studies
- artistic performances

When are the CBAs?

Your child will do two CBAs in each subject. One in second year and another in third year (except in Irish, where both CBAs are in third year).

Short courses will report on one CBA.

How long does my child have to complete a CBA?

The majority of CBAs are in a three-week time frame. Some CBAs take place over a longer period of time e.g. Business Studies, Home Economics, Visual Art

Examples of CBAs:

English CBA 1: Oral Communication

History CBA 1: The Past in my Place

Mathematics CBA 2: Statistical Investigation

Science CBA 2: Science in Society Investigation

How can I help my child?

Advise your child that CBAs are part of normal classroom practice.

Talk with your child about how they are getting on with their CBAs.

Support your child to value their CBAs as part of the junior cycle learning journey.

How are the CBAs assessed?

Your child's teacher will assess their CBA using nationally agreed standards, these are called 'features of quality'.

After the CBA, there is a meeting with all the teachers of that subject. Here, teachers share and discuss samples of their assessments of student work. A descriptor is then awarded and reported to the student.

All CBAs are assessed at Common Level.

What are the descriptors?

Your child's CBA will be awarded one of the following descriptors

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations

This descriptor will appear on your child's Junior Cycle Profile of Achievement (JCPA) alongside their other recorded achievements.

My child is doing a Level 2 Learning Programme (L2LPs). Can they do a CBA?

Yes. CBAs form part of the assessment of L2LPs short courses.

In addition, some students taking L2LPs may also be capable of undertaking a CBA in a Level 3 subject and/or short course. This choice can be discussed with the school.

What if my child is absent?


Individual circumstances, where they arise (e.g. absence), will be dealt with by the school.

Where can I find out more?

www.curriculumonline.ie

www.ncca.ie



JUNIOR CYCLE PROFILE OF ACHIEVEMENT		Sarah Murphy	
State Certified Final Examinations		Classroom-Based Assessments - Subjects	
Irish (H)	Achieved	IRISH	Language Portfolio Communicative Task
Mathematics (H)	Merit	MATHEMATICS	Mathematical Investigation Statistical Investigation
English (H)	Achieved	ENGLISH	Oral Communication The Collection of the Student's Texts
Business Studies (C)	Distinction	BUSINESS STUDIES	Business in Action Presentation
French (C)	Higher Merit	FRENCH	Oral Communication Student Language Portfolio
Geography (C)	Distinction	GEOGRAPHY	Geography in the News My Geography
History (C)	Merit	HISTORY	The Past in My Place A Life in Time
Science (C)	Higher Merit	SCIENCE	Extended Experimental Investigation Science in Society Investigation
Graphics (C)	Higher Merit	GRAPHICS	Communicating through sketching Graphical Presentation Skills
Religious Education (C)	Distinction	RELIGIOUS EDUCATION	A Person of Commitment The Human Search for Meaning
Other Areas of Learning		Classroom-Based Assessments - Short Courses	
Sarah took part in a school drama performance, learned to express herself and build her communication skills.		Digital Media Literacy	Above Expectations
Sarah participated in the school Science Competition (<i>Let's Explore</i>) where she developed ways to recycle plastic. In doing so, she learned to bring an idea from conception to realisation.		Philosophy	In line with Expectations
Sarah through her role as Class Prefect learned to communicate effectively as a voice for the students in her class.		Wellbeing	
Sarah worked collaboratively with others, in the organisation and promotion of the school carol service for the local community.		CSPE	Exceptional
Sarah was a member of the school camogie team, where she committed to training and developed her confidence in physical activity.		SPHE	Above Expectations
		PE	In line with Expectations
		Other Areas of Wellbeing	
		In SPHE, Sarah reflected on and learned about the changing patterns of teenage friendship and how best to manage relationships.	
		Sarah completed a project in CSPE where she learned about the social and economic impact of homelessness.	
		As part of the school's Wellbeing Programme, Sarah participated in <i>Media Today</i> where she learned about the influence of social media, peer pressure and stereotypes in the digital world.	
Principal	Year head	Roll Number: 615905	
Shane Hallahan	Elaine Geary	Presentation Secondary School Loughboy, Kilkenny	
			
This JCPA recognises and records achievements in Junior Cycle.			

Subject CBAs

CBA 1

CBA 2

Short Course CBAs

Wellbeing Programme CBAs

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CBAs

Indicative Junior Cycle Profile of Achievement (JCPA)

