



PRESENTATION SECONDARY
SCHOOL KILKENNY
CONTINUITY OF SCHOOLING

CURRICULAR PLAN

Second Year

AD 1777
IN ATRIO
PRESENTATION KILKENNY

2nd Year Breakdown of Term 3 Assessments

30% Based on previous attainment

30% Based on engagement with remote teaching and learning

40% Based on end-of-year assessment detailed below

| Subject | Term 3 Topics | Assessment |
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| Gaeilge | <p><u>Higher Level</u></p> <ul style="list-style-type: none"> • Katfish • Future Tense • Listening Comprehension • Reading Comprehension • Revision • <p><u>Ordinary Level</u></p> <ul style="list-style-type: none"> • Ríomhphost/Litir • Bunuimhreacha • Listening Comprehension • Reading Comprehension • Revision | <p><u>Higher Level</u></p> <ul style="list-style-type: none"> • Grammar - An Aimsir Chaite (Briathra Rialta & Neamhrialta), An Aimsir Láithreach (Briathra Rialta & Neamhrialta), An Aimsir Fháistineach (Briathra Rialta) An Aidiacht Shealbhach, Bunuimhreacha, Uimhreacha Pearsanta. • Litríocht - One question will appear on the exam based on either Katfish, Jeaic ar scoil, deireadh na seachtaine/ Dán do Lara • Reading Comprehension • Listening Exam <p><u>Ordinary Level</u></p> <ul style="list-style-type: none"> • Grammar - An Aimsir Chaite (Briathra Rialta & Neamhrialta), Bunuimhreacha • Written - Ríomhphost/Litir • Reading Comprehension • Listening Exam |
| English | <ul style="list-style-type: none"> • Teachers will be covering a studied novel for the rest of this term. • Time will be allocated for revision in this term. | <ul style="list-style-type: none"> • Studied novel : Suspense, key moments, setting, development of characters |
| History | <ul style="list-style-type: none"> • Explore the impact of unionism and nationalism and key events during the period 1911- 1923 | <ul style="list-style-type: none"> • 1-hour online exam consisting of content from the learning outcomes outlined beside. • Questions should focus on pictures, documents, timelines and various sources. • Daniel O’Connell (or other parliamentary leaders) |

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| | | <ul style="list-style-type: none"> • Cause, course and consequences of the Irish famine • Impact of one sporting, cultural or social movement on Irish life • Impact of unionism and nationalism during the key period 1911-1923 |
| <h1>Music</h1> | <p>Week beginning Mon 27th</p> <ul style="list-style-type: none"> • Instruments of the Orchestra and Voice Types • Evaluation of a live performance • Online video lesson and worksheet with research task/review <p>Week beginning Tues 5th</p> <ul style="list-style-type: none"> • Music & Text • Music in depiction of characters • Online video lesson with corresponding questions <p>Week beginning Mon 11th</p> <ul style="list-style-type: none"> • Incidental music and processing effects • Ostinato • Online video lesson and composition exercise <p>Week beginning Mon 18th</p> <ul style="list-style-type: none"> • Music property rights • Online video lesson and small research task | <p>20% Awarded for engagement with CBA work</p> <p>10% Submission of Ostinato composition task</p> <p>10% Live online exam with short answer questions and listening tasks</p> |
| <h1>Mathematics</h1> | <p><u>2nd Year HL</u> Teachers will complete chapters they are currently working through which are:</p> <ul style="list-style-type: none"> • Chapter 5 Statistics • Chapter 7 Statistics • Chapter 9 Probability <p>Followed by:</p> <ul style="list-style-type: none"> • Revision as directed by teacher (Algebra Chapters 1, 2 and 15) <p><u>2nd Year OL</u> Teachers will complete chapters they are currently working through which are:</p> <ul style="list-style-type: none"> • Chapter 7 - Statistics • Chapter 8 - Probability • Chapter 9 - Statistics • Revision as directed by teacher | <p>Both Higher and Ordinary Level will complete a 1 hour written paper.</p> <p>The Exam will be delivered through Google Classroom (Assignment)</p> <p>The student's submissions will be made through Google Classroom as a multi-page PDF</p> <p>Higher Level will be tested on the following chapters: 5, 7, 9, 1, 2, 15.</p> <p>Ordinary Level will be tested on the following chapters: B. O'Sullivan's Class: Chapters: 7,8,9, 2 & 4</p> |

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| <p style="text-align: center; font-size: 2em; font-weight: bold;">MFL – French & Spanish</p> | <p><u>Señora Power y Señora Bradley Español</u></p> <ul style="list-style-type: none"> • Semana 1 y 2 - 27 de abril y 4 de mayo CBA 1 - oral presentation <p>Fecha tope - Deadline - el 8 de mayo</p> <ul style="list-style-type: none"> • Semana 1 - 4 de mayo - expressions with Tener • Semana 2 - 4 de mayo - repaso • Semana 3 - 11 de mayo - los pasatiempos and repaso - revision • Semana 4 - 18 de mayo - los pasatiempos and Part 2 of the assessment - research a Reading Comprehension. • Semana 5 - 25 de mayo - Part 1 of end of year assessment. <p><u>Français - Classes de Mme Guivarc'h et Mme Brady</u></p> <p>Semaine 1 (27 avril - 1er mai) - CBA1</p> <p>Semaine 2 (4 mai - 8 mai) - CBA1</p> <p>Semaine 3 (11 mai - 15 mai) - examen d'écoute et revisions</p> <p>Semaine 4 (18 mai - 22 mai) - révisions pour l'examen d'été</p> <p>Semaine 5 (25 mai - 27 mai) - examen de compréhension écrite</p> | <p>Part 1: 20% A listening cloze test (listen and fill in the blanks) including oral prompts (oral questions). Students will have to respond to these prompts and upload a voice recording of their own answers.</p> <p>Part 2: 10% Students have to research a Reading Comprehension based on specified topics. Create 5 English questions and answers on the reading comp.</p> <p>They will have to pick out 10 verbs in a specified tense - make note of them and write them in the infinitive.</p> <p>Make a note of 5 new pieces of vocabulary from the text and 5 familiar words.</p> <p>Part 3: 10% CBA 1 will count as 10% of the exam - Oral</p> <p>The chosen text must be uploaded with all of the above to get the marks.</p> |
| <p style="text-align: center; font-size: 2em; font-weight: bold;">Home Economics</p> | <p>20th-24th April Ch 11 Vegetables, Fruit & Cereals</p> <p>27th April-1st May Ch 4 Special Diets</p> <p>4th-8th May Ch 4 Special Diets</p> <p>11th-15th May Students work on research task</p> | <p>Students will complete a research task on a special diet of their choice from the diets studied in Ch 4 and present it in a PowerPoint, poster or google document.</p> <p>The research task should include:</p> <ul style="list-style-type: none"> • Chosen Special diet • Nutritional guidelines of chosen diet • Meal planning guidelines of chosen diet |

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| | <p>18th-22nd May Students work on research task</p> <p>25th -29th May Students submit completed research task by Monday 25th May</p> | <ul style="list-style-type: none"> • Menu for a day (including breakfast, lunch dinner & 2 snacks) of chosen diet • Cook Main course from menu (include pictures of cooked main course) • Completed evaluation of chosen main course dish (include pictures of completed evaluations) <p>See template of research topic in google classroom</p> |
| <h1>Business</h1> | <p>Week of May 5th</p> <ul style="list-style-type: none"> • revise ch. 17+18 book pg 200 Q18.5 <p>Week of May 12th</p> <ul style="list-style-type: none"> • revise ch. 19+20 poster of rights and responsibilities of an employer <p>Week of May 19th</p> <ul style="list-style-type: none"> • revise rest of chapters | <p>Powerpoint or Google slides</p> <ul style="list-style-type: none"> • name an Irish entrepreneur • give some details about his or her details • list 5 characteristics of the entrepreneur • list 5 skills of the entrepreneur • explain why you think it's important for the entrepreneur to have these characteristics and skills • how have they contributed to the success of this entrepreneur? <ul style="list-style-type: none"> • At least 5 slides <p>Due Date: Monday 25th May</p> |
| <h1>Geography</h1> | <p>For our Christmas test, you were tested on chapters 13 - 16.</p> <p>For the Summer test, you will be tested on chapters 17 - 24, leaving out chapter 21 (Introduction to aerial photographs).</p> <p>That is:</p> <ul style="list-style-type: none"> ○ 17. Significant weather event ○ 18. Weather forecasting ○ 19. Energy resources part 1 ○ 20. Physical processes on the Dingle Peninsula ○ 22. Volcanoes part 2 ○ 23. Earthquakes part ○ 24. Fold mountains part 2 | <ul style="list-style-type: none"> • 1 hour exam • 20 short answer questions on chapters 17 - 24 through Google Forms • 1 long answer question from either chapter 18 or 19 • This assessment will be completely done through Google forms |

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| <p style="text-align: center; font-size: 2em; font-weight: bold;">Science</p> | <p>Biology <i>Breathing System</i> <i>Cells (Plant & Animal)</i> <i>Digestive System</i></p> <p>Chemistry <i>Building Blocks (Atom,element)</i> <i>Particle & Solution (Solids/liquids/gas etc)</i> <i>Periodic Table</i></p> <p>Physics <i>Energy</i> <i>Speed & Acceleration (Measurements)</i> <i>Identification of instruments</i></p> <p>Earth & Space <i>Water & Carbon cycle</i> <i>Chpt 35-Galaxies, stars & The Solar Sys.</i> <i>Data Table relating to planets</i></p> | <ul style="list-style-type: none"> • Google Forms exam • 1 hour • Multiple choice Questions • 12 chapters • 3 multiple choice Questions on each chapter |
| <p style="text-align: center; font-size: 2em; font-weight: bold;">Art</p> | <p><u>Ms. Walshe</u></p> <ul style="list-style-type: none"> • Looking at portraits. Students studied a portrait from the National Gallery and applied what they learned to make a portrait they produced. • Composition of paintings. Students will look at famous paintings and research how they are composed. • Revision of elements of art. <p><u>Ms. Hennessy</u></p> <ul style="list-style-type: none"> • Students are researching and designing suitable drawings/colour studies for lino and embroidery. The students will use the elements of art, line, tone, pattern, shape, colour and balance. • They will also research relevant artists/craftspersons involved in lino printing and embroidery and textiles, | <p>Final assessment</p> <ul style="list-style-type: none"> • Drawing exam for both MS. Hennessy and Ms. Walshe students. • These students have all completed their CBA 1 |