



PRESENTATION SECONDARY
SCHOOL KILKENNY
CONTINUITY OF SCHOOLING

CURRICULAR PLAN

Fifth Year

PRESENTATION KILKENNY

5th Year Breakdown of Term 3 Assessments

30% Based on previous attainment

30% Based on engagement with remote teaching and learning

40% Based on end-of-year assessment detailed below:

Subject	Term 3 Topics	Assessment
English	<ul style="list-style-type: none"> Each teacher is covering different prescribed material for the last term. It is up to each class teacher to set the final assessment for the end of term. 	<p>1.5 hour exam - Essay type question</p> <ul style="list-style-type: none"> F. Cotter-Robert Frost poetry question K. Dunne Comparative -Theme and Issue question J. Manuel: Robert Frost poetry essay and poetic technique definitions. N. O’Riordan: Comparative - Theme or Issue question D. Campion : OL Poetry (Bishop, Hopkins, Frost) Paper 1 material
Gaeilge	<p><u>Higher Level</u></p> <ul style="list-style-type: none"> Finish Literature that we are currently working on Focus on Sraith Pictúir & oral work Practise reading of poetry Practise reading comprehension <p><u>Ordinary Level</u></p> <ul style="list-style-type: none"> Finish Literature Reading comprehension Listening comprehension Revision 	<p>30% Full Scrúdú Béil - To be given during the week of 18th May (approx 6 students per day)</p> <p>10% Reading Comprehension - To be given as a final exam in the last week of school.</p> <p>15% Reading Comprehension 10% Filíocht 10% Prós 5% Listening</p> <p>Exam Date: All of the above to be given as a final exam in the last week of school.</p>

Ag. Science	<ul style="list-style-type: none"> • Strand one - Scientific practices • Strand two - Soil **Everything covered up to the end of May • Dairy - Chapter 25 + 26 	<ul style="list-style-type: none"> • Short questions • Multiple choice questions • Long questions • Questions similar to questions given in class tests and Christmas exam
Chemistry	<p>These are the following sections on which your end of year assessment will be based on, worth 40%</p> <ul style="list-style-type: none"> • Chapter 6, Chemical Anion Test. • Chapter 8, Radioactivity. • Chapter 9, The Mole Concept. • Chapter 10, Properties of Gases. • Chapter 11, Stoichiometry. • Chapter 12, Acids and Bases. • Chapter 19, Environmental Chemistry- Water. 	<ul style="list-style-type: none"> • An online test involving multiple choice questions and short questions where you fill in the correct answer • 1 hour to complete the test • Some of the multiple choice questions will involve calculations of moles, mass, volume, molecules, atoms, empirical formula, molecular formula and percentage yields • Experimental work will also be examined on the relevant chapters but you will not be required to draw or label diagrams
Biology	<ul style="list-style-type: none"> • Scientific Method • Characteristics of life • Food • Cell Structure • Enzymes (No experiments to be examined) • Diffusion & Osmosis • Cell Division • Digestive System • Breathing System • Musculoskeletal System 	<ul style="list-style-type: none"> • Google Form Assessment Style Quiz • 1-hour Exam • Multiple Choice Questions only • 4 questions on each chapter
History	<p>Students will complete Topic 5 of their course Politics and Society in Northern Ireland, 1949-1993.</p> <ul style="list-style-type: none"> • We will be completing the following chapters: • Descent into conflict 1969-1972. • Direct Rule comes to Northern Ireland. 	<ul style="list-style-type: none"> • Instead of an end of year test the girls will be required to do an assignment. They will be asked to complete the extended essay part of their Leaving Cert history project.

	<ul style="list-style-type: none"> • Case Study: The Sunningdale Agreement & the power-sharing executive 1973-74. • Direct Rule continues. • Hunger Strikes. • Towards a lasting settlement. • Anglo-Irish Agreement 1985. • Downing Street Declaration 1993. • Good Friday Agreement 1998. 	<ul style="list-style-type: none"> • It is a 1500 word essay based on any topic of their choosing, a person, battle, event or place of historical significance up to the year 1993 be it from Irish or world history.
Mathematics	<p><u>5th Year HL</u></p> <ul style="list-style-type: none"> • Teachers will complete topics they are currently working through which are: • Complex Numbers • Statistics • Students have been given a revision timetable with questions to complete and will be working through this for the final term. <p><u>5th Year OL</u></p> <ul style="list-style-type: none"> • Current topics being done are • Complex Numbers • Measure of Location and Spread • Patterns and Sequences • Students will be given a revision timetable with questions to complete and will be working through this for the final term. 	<ul style="list-style-type: none"> • Higher and Ordinary level will have a written Paper 1hr 15mins. • The Exam will be delivered through Google Classroom (Assignment) • The students submissions will be made through Google Classroom as a multi-page PDF (video Instructions made by R Chaney: https://youtu.be/qm3gc5-nm-Y) • Higher Level will be tested on the following topics: <ul style="list-style-type: none"> ❖ Complex Numbers, Statistics, Algebra, Coordinate Geometry of the Line and Trigonometry. • Ordinary Level will be tested on the following topics: <ul style="list-style-type: none"> ❖ Arithmetic, Probability, Complex Numbers, Measures of Location and Spread for Mr. Chaney/Mr Young's OL group. • In addition to this Area and Volume, Patterns and Sequences for Mr. Cleary's OL group.

LCVP	<p>May 5th - 11th: 2013</p> <ul style="list-style-type: none"> • Exam paper General Questions 1 - 3 to complete and return to me <p>May 11th - 18th: 2013</p> <ul style="list-style-type: none"> • Exam paper General Questions 4 - 6 to complete and return to me <p>May 18th - 27th: 2013</p> <ul style="list-style-type: none"> • Exam Paper Case Study Questions to complete and return to me 	<ul style="list-style-type: none"> • A PowerPoint Presentation (or google slides) on: • The Effect of the Coronavirus on Business in Kilkenny <p><i>Deadline for submission: Friday May 22nd</i></p>
MFL – HL Spanish & French	<p><u>Señora Bradley</u></p> <p>Semana 1: el 27 de abril</p> <ul style="list-style-type: none"> • Listening: 2015 Mock Aural • Written: El diario 2015 Mock • Learning: New audio.vocab. <p>Semana 2: el 4 de mayo</p> <ul style="list-style-type: none"> • Martes:el examen de escucha - 10% • Trabajo Oral:Las vacaciones,Q1-Q7 pg 159 "Español en Acción". • Repaso de todo del trabajo oral y de las Situaciones #1y#2 • para el examen oral de la próxima semana. <p>Semana 3: el 11 de mayo</p> <ul style="list-style-type: none"> • Lunes: El examen Oral - 10% • Students will upload audio files answering set questions. • Repaso de la gramática y la lecture. <p>Semana 4: el 18 de mayo</p> <ul style="list-style-type: none"> • Lunes: el examen de gramática - 5% • Repaso de los 4 ensayos y los consejos para escribir un ensayo. <p>Semana 5: el 25 de mayo</p> <ul style="list-style-type: none"> • El examen terminal. 	<p>Week Tuesday May 5th - Listening Exam 10%</p> <p>Week Monday May 11th - Oral Exam 10%</p> <ul style="list-style-type: none"> • Students upload audio file of prescribed questions. <p>Week Monday May 18th - Grammar exam - 5%</p> <p>Week May 25th - Scheduled exam TBC. - 15%</p> <ul style="list-style-type: none"> • Reading Comprehension and essay.

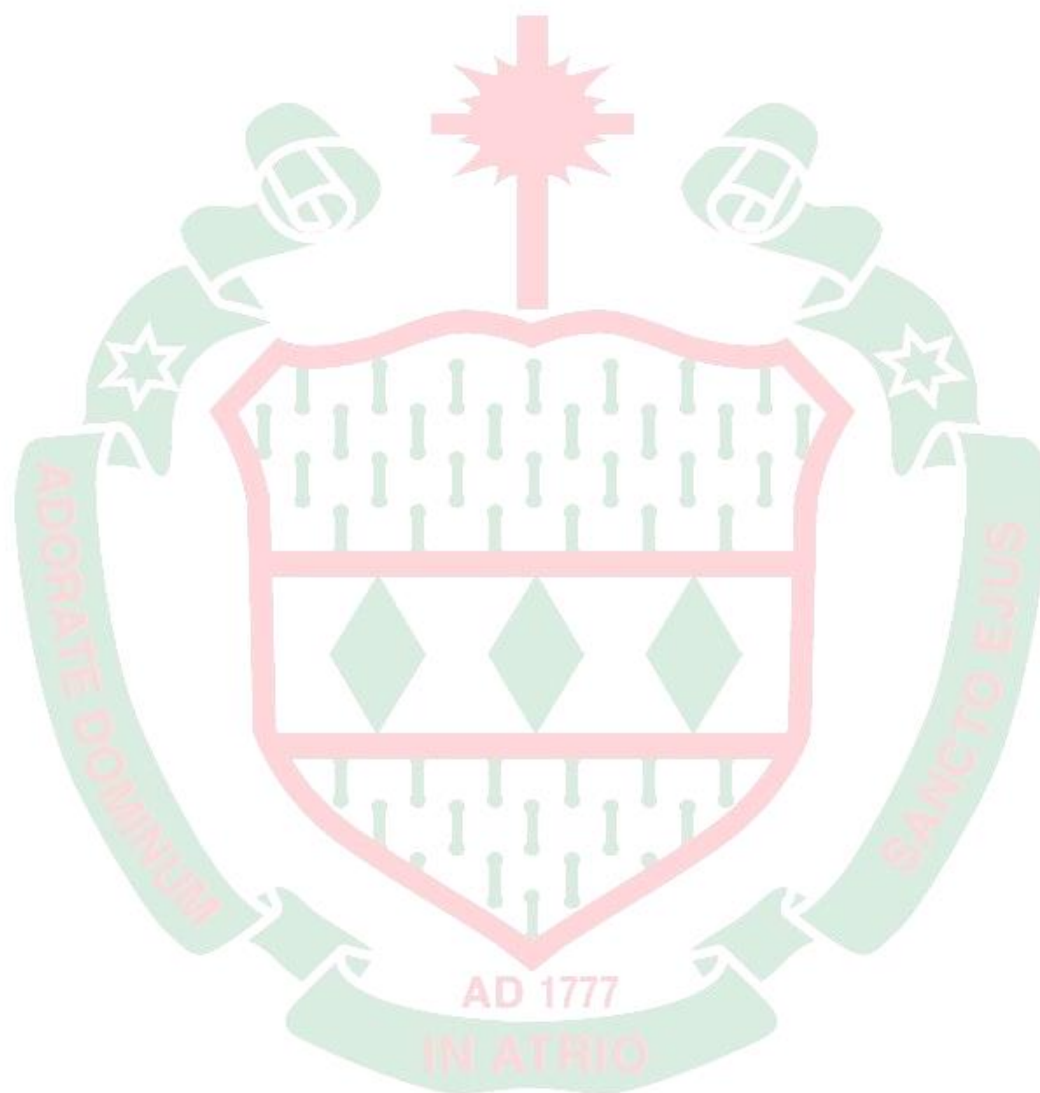
MFL – HL Spanish & French	<p><u>Señora Power</u></p> <p>Semana 1 - 27 de abril - Examen (class test not part of summer exam)</p> <p>Semana 2 5 de mayo - Examen de escucha. Repaso del trabajo oral y de los Role Plays. La lectura.</p> <p>Semana 3 11 de mayo - Examen Oral. Repaso de la gramática y la lectura.</p> <p>Semana 4 18 de mayo - Examen de gramática. La lectura y repaso de los consejos para escribir un ensayo.</p> <p>Semana 5 25 de mayo - Examen - Reading Comp and Essays</p> <p><u>French HL Ms Brady and Ms Guivarc'h</u></p> <ul style="list-style-type: none"> • Week 1- 27th April- Oral revision and exam • Week 2- 5th May- Aural exam and revision of vocab • Week 3- 11th May -Grammar revision of all tenses • Week 4- 18th May- Grammar exam and revision of essays • Week 5-25th May- Timetabled Exam-Reading comprehension and Essay 	<p>Week Tuesday May 5th Listening exam. - 10%</p> <p>Week Monday 11th May - oral exam - students will upload audio files answering set questions. - 10%</p> <p>Week Monday 18th May - Grammar exam - 5%</p> <p>Week 25th May - scheduled exam - Reading comp and essay. - 15%</p>
OL French	<p><u>OL Français Mme Guivarc'h</u></p> <p>Week 1- 27th April- Oral revision and oral exam (Friday 1st May)</p> <p>Week 2- 4th May- Aural exam and revision of vocab for reading comprehensions</p> <p>Week 3- 11th May - Grammar revision of all tenses</p>	<p>Week 27th April - Oral exam - students will upload audio files answering set questions - 10%</p> <p>Week 4th May - Listening exam - 10%</p> <p>Week 18th May - Grammar exam - 5%</p>

	<p>Week 4- 18th May - Grammar exam and revision of postcards, messages and diary entries</p> <p>Week 5-25th May - Timetabled Exam- Reading comprehension & written work</p>	<p>Week 25th May - scheduled exam - Reading comp & written section - 15%</p>
OL Spanish	<p>OL Spanish Ms. Donnellyn</p> <p>Week of May 5th</p> <ul style="list-style-type: none"> • Revision of Roleplay 1 • 2009 listening comprehension to be accessed on www.examinations.ie <p>Week of May 11th</p> <ul style="list-style-type: none"> • Revision of Roleplay 2 • 2009 Examination Paper (examinations.ie) reading comprehension 1 <p>Week of May 18th</p> <ul style="list-style-type: none"> • Revision of Roleplay 3 <p>Completion of assessment task i.e. powerpoint Google slides presentation</p>	<p>Powerpoint Presentation (or google slides) on:</p> <ul style="list-style-type: none"> • Mi familia • Mi colegio • Mi barrio • Mis pasatiempos • El verano pasado • Planes para el futuro <p>Must include the following grammar points:</p> <ul style="list-style-type: none"> • The preterite (past tense): at least five different verbs in the past tense must be used • the future tense • Adjectives (descriptive words): at least five different adjectives must be used correctly in the presentation <p><i>Deadline for submission is Friday May 22nd</i></p>
Home Economics	<p>20th-25th April</p> <ul style="list-style-type: none"> • Ch 10 Food Spoilage & Jam & Chutney making <p>27th April-1st May</p> <ul style="list-style-type: none"> • Research Chutney Assignment <p>4th-8th May</p> <ul style="list-style-type: none"> • Ch 15 Textiles <p>11th-15th May</p> <ul style="list-style-type: none"> • Ch 16 Consumer Studies <p>18th-22nd May</p> <ul style="list-style-type: none"> • Guided Revision on Long question topics <p>25th -29th May</p> <ul style="list-style-type: none"> • Independent Revision/Assessment 	<ul style="list-style-type: none"> • Common paper • 1 hour • To be completed on Google forms • Students will be assessed on course work completed from Christmas until May. • Exam layout (Follows the layout of the LC exam) • Section A - Short questions • Students to answer 8 out of 10 short questions (20 minutes, 6 marks each) • Topics for short questions: Ch 2: Diet and Health, Ch 4: Food Com (Meat, Fish, Alt protein, Milk and Dairy Products), Ch 14: Household Tech, Ch 15: Textiles, Ch 16: Consumer Studies. • Section B - Long questions • Students to answer 2 out of 3 long questions (20 minutes per question, 50 marks each)

		<ul style="list-style-type: none"> • Topics for long questions: Ch 4: Milk/Dairy products, Ch 14: Household Tech, Ch 2: Special diets(Elderly/Osteoporosis -linked to Journal ass.)
Physics	<p>Modern Physics - no experiments</p> <p>Studying the following chapters</p> <ul style="list-style-type: none"> • The electron • The nucleus • Radioactivity • Nuclear Energy • Particle physics <p>All classes taught through Zoom</p>	<ul style="list-style-type: none"> • End of year assessment test will be a written test. • Completed through Zoom. Students will have to have the camera over their exam page. • Final assessment will include test scores achieved during the year • Similar breakdown as for biology
Music	<p>Each week an assignment will be posted, which will go towards the marks for engagement.</p>	<p>The final exam will be a written exam, based on the assignments which have previously been completed</p>
Geography	<p>For your Christmas test, you were tested on chapters 1 - 8.</p> <ul style="list-style-type: none"> ○ Chapters 9 - 11 on Physical Geography were examined in class in early January. <p>For the Summer test, you will be tested on chapters 12 - 18 (Regional Geography).</p> <ul style="list-style-type: none"> ○ 12. Concept of a region ○ 13. Irish peripheral region: The Western region ○ 14. Irish core region: The Dublin region ○ 15. European core region: The Paris Basin ○ 16. European peripheral region: The Mezzogiorno ○ 18. Complexities of regions 	<ul style="list-style-type: none"> • 1.5 hour exam • Four Part A Leaving Cert style questions (20 marks each) • Choice of 3 long answer questions, complete 2 (30 marks each) • Assigned to students via the assignment tab in Google Classroom and submitted in the same way as a PDF or pictures
Business	<p>Week of May 5th</p> <ul style="list-style-type: none"> • Revise unit 1 • Review examinations.ie business guys <p>Week of May 12th</p>	<ul style="list-style-type: none"> • 1-hour exam • 2 long questions

	<ul style="list-style-type: none"> • Revise unit 4 • Review examinations.ie business guys <p>Week of May 19th</p> <ul style="list-style-type: none"> • Revise Ch. 14 & Ch. 15 • Review examinations.ie business guys 	
Accounting	<p>Chapter 8: Regulatory Framework of Accounting (Mid-March-April)</p> <p>Learning objectives: Students will be able to</p> <ul style="list-style-type: none"> • List accounting obligations • Classify companies as small, medium or large • Distinguish between a qualified and unqualified audit report <p>Chapter 10: Published Accounts (Late April – end May)</p> <p>Learning objectives: Students will be able to:</p> <ul style="list-style-type: none"> • List and explain the contents of a company’s annual report • List and explain the responsibilities of Directors • Prepare a published P&L and Balance Sheet 	<p>Timetabled written exam: 1.5 hour</p> <ol style="list-style-type: none"> 1. Name and explain what we mean by the four fundamental accounting concepts (Ch 1) 2. Explain 3 advantages and 3 disadvantages of being a sole trader (Ch 6) 3. Explain 4 items you would expect to see in a directors’ report (Ch 10) 4. List and explain the roles and tasks of a clubs’ treasurer (Ch13)
Art	<ul style="list-style-type: none"> • Each student was given a modern artist to research. • Students were given templates to revise the artifacts from the Bronze age, Iron age and Early Christian period. • We will continue with European history and study Giotto, Masaccio and Van Eyck. • Any students interested in doing portfolio were encouraged to start/continue with this work. 	<p>Final Assessment</p> <ul style="list-style-type: none"> • Written Art History exam

LCA1	<ul style="list-style-type: none">• Students will continue to complete the key assignments in each module and the tasks due for this term	<ul style="list-style-type: none">• Student credits will be awarded at the end of the term based on their engagement with remote teaching and learning and the successful completion of their assignments and tasks
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