



# CBA COMPULSORY SUBJECT BREAKDOWN



Subject	CBA 1	CBA 2	Assessment Task
English	<p>ORAL COMMUNICATION</p> <ul style="list-style-type: none"> <li>Students choose a topic or issue that is of interest or importance to them and they research it.</li> <li>Findings are presented as an individual or group communication or presentation.</li> <li>Communication/Presentation is recorded for the purposes of assessment.</li> </ul>	<p>COLLECTION OF STUDENTS' TEXTS</p> <ul style="list-style-type: none"> <li>Students build and retain a collection of texts between 2nd &amp; 3rd Year.</li> <li>These texts will arise from classwork in the majority of cases.</li> <li>Students should complete and retain at least 4 pieces in 4 genres.</li> </ul>	<ul style="list-style-type: none"> <li>Students will complete a specified written task.</li> <li>The Assessment Task will link to the Collection of the Student's Texts (CBA 2).</li> <li>This is a reflective piece of work.</li> </ul>
Irish	<p>LANGUAGE PORTFOLIO</p> <ul style="list-style-type: none"> <li>Students create a portfolio with samples of their work.</li> <li>It may include a range of student-created texts, e.g. projects, learning logs, creative pieces (poems/songs etc. created by the student), reflective pieces, recorded material (audio-visual and visual), texts, presentations completed etc.</li> <li>Portfolio may include work from both 2nd &amp; 3rd Year.</li> </ul>	<p>COMMUNICATIVE TASK</p> <ul style="list-style-type: none"> <li>Students create a 3-4 minute oral recording for the purposes of assessment.</li> <li>The recording can be a presentation, role play or interview individually or in a group.</li> </ul>	<ul style="list-style-type: none"> <li>Students will complete a specified written task.</li> <li>The Assessment Task will link to the Presentation (CBA 2).</li> <li>This is a reflective piece of work.</li> </ul>
Maths	<p>MATHEMATICAL INVESTIGATION</p> <ul style="list-style-type: none"> <li>Students will complete a report that may be presented in a wide range of formats.</li> <li>A student will, over a three-week period, follow the Problem-solving cycle to investigate a mathematical problem.</li> </ul>	<p>STATISTICAL INVESTIGATION</p> <ul style="list-style-type: none"> <li>Students will complete a report that may be presented in a wide range of formats.</li> <li>A student will, over a three-week period follow the Statistical enquiry cycle.</li> </ul>	<ul style="list-style-type: none"> <li>Students will complete a specified written task.</li> <li>The Assessment Task will link to the Statistical Investigation (CBA 2).</li> <li>This is a reflective piece of work.</li> </ul>
History	<p>THE PAST IN MY PLACE</p> <ul style="list-style-type: none"> <li>Students will report on a project related to an aspect of the history of their locality or place, to include personal/family history, as appropriate.</li> <li>This report may be presented in a wide range of formats.</li> <li>It can be completed in a group or pair, or as an individual.</li> </ul>	<p>A LIFE IN TIME</p> <ul style="list-style-type: none"> <li>Students will, over time, report on a project where they research the life and experiences of a person of historical interest.</li> <li>The report may be presented in a wide variety of formats.</li> <li>This is an individual project.</li> </ul>	<ul style="list-style-type: none"> <li>Students will complete a specified written task.</li> <li>The Assessment Task will link to A Life in Time (CBA 2).</li> <li>This is a reflective piece of work.</li> </ul>

