



PRESENTATION SECONDARY
SCHOOL KILKENNY
CONTINUITY OF SCHOOLING

CURRICULAR PLAN

Third Year

PRESENTATION KILKENNY

3rd Year Breakdown of Term 3 Assessments

50% Based on previous attainment

20% Based on engagement with remote teaching and learning

30% Based on end-of-year assessment detailed below:

Subject	Term 3 Topics	Assessment
English	<ul style="list-style-type: none"> Students submit a piece of work each week for the next 3 weeks - task sheet. Last two weeks will be revision for students. 	<ul style="list-style-type: none"> Infographic Formal Letter/Email of complaint based on response to picture Unseen Poem - short questions – Texts, Film OR R&J
Geography	<ul style="list-style-type: none"> Physical - rocks chapter 2 /rivers chapter 5 Water in the atmosphere - chapter 10 Measuring and forecasting the weather - chapter 11 Effects of high and low population densities - chapter 29 Growth of Dublin City - chapter 35 Overfishing- chapter 47 Farming as a system - chapter 48 Disagreement about industry - chapter 55 Fun in the sun - chapter 58 	<ul style="list-style-type: none"> Short questions: From all chapters - complete on Google Forms Long questions: Students will have to answer two questions from a choice of three. This assessment will be done completely through Google forms
Home Economics	<p>20th April- 1st May</p> <ul style="list-style-type: none"> Teachers will complete any remaining chapters of the course (Approx. 1/2 chapters) <p>4th-8th May</p> <ul style="list-style-type: none"> Guided revision on Food Studies <p>11th-15th May</p> <ul style="list-style-type: none"> Guided revision on Consumer Studies <p>18th-22nd May</p> <ul style="list-style-type: none"> Guided Revision on Social and Health Studies <p>25th -29th May</p> <ul style="list-style-type: none"> Independent Revision/Assessment 	<ul style="list-style-type: none"> Common paper 1 hour To be completed on Google forms (unless directed/recommended to use another platform) Will cover all areas of the course completed over the past three years <p>Exam layout - Follows the layout of the JC exam</p> <ul style="list-style-type: none"> Section A - Short questions <ul style="list-style-type: none"> ➤ Students to answer 16 out of 20 short questions (20 minutes) Section B - Long questions <ul style="list-style-type: none"> ➤ Students to answer 2 out of 3 long questions (20 minutes per question)

Gaeilge

GNATH OL

27Aibreán-1Bealtaine

An Cluastuiscint
An Ríomhphost
Foclóir & Nathanna cainte

4Bealtaine-8Bealtaine

Teachtaireacht/Cuireadh
Foclóir & Nathanna cainte
An Cluastuiscint

11Bealtaine-15Bealtaine

An Cluastuiscint
An Léamhthuiscint
Gramadach

18Bealtaine-22Bealtaine

Aon rud eile atá ag teastáil uait féin

25Bealtaine-29Bealtaine

Scrúduithe

ARD HL

27Aibreán-1Bealtaine

REVISION - Cúpla, Stadeolaíocht, An Léamhthuiscint, An Aimsir Chaite, An Aimsir Láithreach, Réamhfhocail, Céimeanna Comparáide na hAidiachta "Ró -" & "An-" (Aidiachtaí)

REMOTE T&L – Gramadach
An Aimsir Chaite, An Aimsir Láithreach, An Aimsir Fháistineach, An Modh Coinníollach, Réamhfhocail, Céimeanna Comparáide na hAidiachta, Uimhreacha, Dátaí, "Ró -" & "An-" (Aidiachtaí), "I" v "Sa"

4Bealtaine-8Bealtaine

REVISION - Katfish, Jeaic ar Scoil, An Léamhthuiscint, An Aimsir Fháistineach, An Modh Coinníollach, Uimhreacha, Dáta "I" v "Sa"

REMOTE T&L - Dul siar ar an bPrós
Cúpla, An Cluiche Mór, KatFish

11Bealtaine-15Bealtaine

REVISION – An Cluiche Mór, An Grá, An Léamhthuiscint

REMOTE T&L – Jeaic ar Scoil, Stadeolaíocht, An Grá

GNATH - OL

- Gramadach (Grammar) : 5%
- An Aimsir Chaite
- An Aidiacht Shealbhadh

- Ceapadóireacht (Composition) : 10%
- Ríomhphost
- Téacsteachtairacht/Cuireadh

- Cluastuiscint (Listening Comprehension) : 5%
- Ceisteanna a fhreagairt bunaithe ar chluastuiscint

- An Léamhthuiscint (Comprehension) : 10%
- Ceisteanna a fhreagairt bunaithe ar Léamhthuiscint
- Meitseáil

ARD - HL

- Gramadach - 5% 15ú-Bealtaine-2020

- Filíocht - 10% (An tSeachtain Deireanach)

- Prós - 10%

- An Léamhthuiscint - 5%

	<p>Dul siar ar an bhfilíocht Dé hAoine 15ú - Scrúdú ar an nGramadach</p> <p>18Bealtaine-22Bealtaine REVISION - Aon rud atá ag teastáil uait féin</p> <p>REMOTE T&L - An Léamhthuisicint</p> <p>25Bealtaine-29Bealtaine EXAMS</p>	
<h1>History</h1>	<ul style="list-style-type: none"> All teachers agreed that they were entering the final stages of the course and most were finishing with the topic of Northern Ireland during the Troubles. Study plans will be created and shared with students so they have some expectation of what to revise. Revision of 1st and 2nd Year topics through assignments and study plans mentioned above. 	<p>Higher level Identical layout to Junior Cert paper but with fewer topics. 90 minutes 120 marks</p> <ol style="list-style-type: none"> Pictures (10) Documents(10) Short questions (20) People In History (20) A topic from 2nd year (30) 20th Century Ireland and International relations in the 20th century (30) <p>Ordinary level: 60 minutes 120 marks</p> <ol style="list-style-type: none"> Pictures (20) Documents (25) Short questions (50) People in History (25)
<h1>Business</h1>	<p>May 5th - 11th: Revise Units 29 - 31, Income Statement 1, Income Statement 2 and Statement of Financial Position - these units are very important for timetabled written exam</p> <p>May 11th - 18th: Revise Unit 1 Making the Most of your Resources, Unit 8 Financial Services for Individuals and Households and Unit 19 Types of Employment (these units important for exam)</p> <p>May 18th - 22nd: Revise Unit 20 Rights and Responsibilities of Employers and Employees and Unit 38 Economic Indicators (these units important for exam)</p>	<p>Timetabled Written Exam 1.5 hours</p> <p>Consisting of:</p> <ul style="list-style-type: none"> 1 long question and 5 short questions <p>This exam will be based solely on the units indicted on the left.</p>

<p style="text-align: center;">MFL - French</p>	<p>Ms. Brady Week 1-(beg 27th April) Invitations and revision of emails</p> <p>Week 2-(beg 4th May) Hotel reservations</p> <p>Week 3-(beg 11th May) Aural exam (Monday 11th May) and grammar revision of all tenses</p> <p>Week 4- (beg 18th May) Revision of general vocab and forms</p> <p>Week 5 – Exams</p>	<ul style="list-style-type: none"> ● Aural- as per New JC exam papers -10% ● Reading- as per New JC exam papers - 10% ● Writing- as per New JC exam papers (Choice of a form or an email)-10%
<p style="text-align: center;">MFL - Spanish</p>	<p>Spanish - Señora Power y Señora Bradley</p> <p>Semana 1 revision of las direcciones, las tareas domésticas y las enfermedades. Introduction to the conditional including making invitations - would you like to..?</p> <p>Semana 2 test on the above - revision of the Pretérito Indefinido - work on exam papers. - revision of la ropa y el colegio y los adjetivos</p> <p>Semana 3 revision of the Futuro y el futuro inmediato - work on exam papers. - revision of mi casa y mi barrio y los adjetivos</p> <p>Semana 4 revision of el Presente. Work on exam papers. Revision of yo mismo, mi familia y mis amigos y los adjetivos.</p> <p>Semana 5 los exámenes - Buena Suerte!!</p>	<ul style="list-style-type: none"> ● Listening exam: 4 sections - (70 marks) ● Reading comprehensions 3 questions - (70 marks) ● Written section - either a blog or a dialogue to translate AND a fill in the gap exercise. (40 marks) ● The exam will be fully based on the Junior Cycle exam. - total 180 marks
<p style="text-align: center;">Music</p>	<p>Each week an assignment will be posted, which will go towards the marks for engagement.</p>	<p>The final exam will be a written exam, based on the assignments which have previously been completed.</p>

<h1>Science</h1>	<p>Biology:</p> <ol style="list-style-type: none"> 1. Nature of Science (Scientific Method) 2. The Cell (Plant & Animal) 3. Body Systems (Circulatory- Heart & blood, breathing system) 4. Photosynthesis & Respiration (Chemical & word equations) 5. Carbon & Water Cycle (Diagrams) <p>Chemistry:</p> <ol style="list-style-type: none"> 1. Particle Theory (States of matter) 2. Building Blocks (Atoms, elements, molecules, compounds) 3. Periodic Table (atomic number, mass number etc) 4. Acids & Bases 5. Rates of Reaction (How heat, surface area, particle size etc affect a chemical reaction) <p>Physics:</p> <ol style="list-style-type: none"> 1. Electricity & Electronics (Circuits, symbols, abbreviations i.e LED/LDR Analyse a graph) 2. Density (Calculations) 3. Forces (Friction, balanced/unbalanced) 4. Speed/Acceleration (Calculations) Analyse a graph 5. Energy (Forms, energy conversion) 	<ul style="list-style-type: none"> • A google forms Exam template will be sent to the students at the specified timetabled slot. • This form will have a selection of Multiple Choice & Short typed answers. • Students will have 1 hour to complete this exam and a 15-minute slot to submit to their teacher. • You will be required to answer 2 to 3 questions on each of the 15 topics listed. • A Scientific extract will make up part of this exam whereby you will have to answer questions based on the content. This will require you to apply your knowledge of the scientific method • You will not be asked to draw a graph
<h1>Mathematics</h1>	<p><u>Higher Level</u> Students will continue to complete their revision plan on the following topics</p> <ul style="list-style-type: none"> • Area & Volume • Probability & Statistics • Co-ordinate Geometry • Trigonometry • Proofs • Construction <p><u>Ordinary Level</u> Revision directed by teacher Topics which will be on the Summer test:</p> <ul style="list-style-type: none"> • Number • Arithmetic • Algebra • Sets • Patterns and sequences • Area, perimeter and volume • Probability • Pythagoras theorem • Statistics 	<p><u>Higher Level & Ordinary Level</u></p> <ul style="list-style-type: none"> • The duration of the test will be 1.5 hours. • The Exam will be delivered through Google Classroom. • Students will write out their answers and take a picture of their work. • The students submissions will be made through Google Classroom as a multi-page PDF (video Instructions made by R Chaney: https://youtu.be/qm3gc5-nm-Y) <p>A set of instructions will be submitted to the students at least the week beforehand with a disclaimer statement that has to be signed. This signed statement will then act as a 1st Assignment submitted in this manner to ensure they will have no issues on the day.</p>

<p>Art</p>	<ul style="list-style-type: none">• Students have been asked to research their second piece of work	<ul style="list-style-type: none">• Project work so far.• CBA2 Results
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